



## MODULE / SYLLABUS

EDUCATION CYCLE 2024-2027

<b>Module/subject name:</b>	<b>DIPLOMA SEMINAR</b>	
<b>Direction:</b>	<b>NURSING</b>	
<b>Level of study*:</b>	<b>1st degree (bachelor's degree)</b> II degree (master's degree)	
<b>Education profile:</b>	<b>practical</b>	
<b>Type of studies*:</b>	<b>stationary/</b> part-time	
<b>Type of classes*:</b>	mandatory X complementary <input type="checkbox"/> optional <input type="checkbox"/>	
<b>Year and semester of study*:</b>	Year of studies*: I <input type="checkbox"/> II <input type="checkbox"/> III X	Semester of studies*: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 X 6 X
<b>Number of ECTS credits assigned</b>	<b>2</b>	
<b>Language of instruction:</b>	<b>Polish</b>	
<b>PSW Department Name:</b>	<b>Faculty of Health Sciences</b>	
<b>Contact (phone/email):</b>	tel.55 279 17 68 e-mail:dziekanat@psw.kwidzyn.edu.pl	
<b>Type of module/subject related to vocational training*:</b>	<ul style="list-style-type: none"> <li>• basic science <input type="checkbox"/></li> <li>• social sciences and humanities<input type="checkbox"/></li> <li>• teaching the basics of nursing care<input type="checkbox"/></li> <li>• <b>teaching in the field of specialist care X</b></li> </ul>	
<b>Person responsible for the module/subject:</b>	<b>According to the study plan</b>	
Forms of student workload		Student Load (number of teaching hours)
<i>Contact hours with an academic teacher (according to the study plan)</i>		
Lectures (W)		<b>10</b>
Seminar (S)		<b>45</b>
Conversations		
Exercises (C)		
Practical classes (PK)		
<b>BUNA - independent student work</b> (according to the study plan)		
Student workload related to professional practice (according to the study plan)		
<b>Total student workload- total number</b>		<b>55</b>
<b>Number of ECTS points per subject/module</b>		<b>2</b>
<b>Teaching methods</b>	<ul style="list-style-type: none"> <li>• feeding,</li> <li>• practical-exercise method (seminar),</li> <li>• discussion,</li> <li>• group work.</li> </ul>	
<b>Objectives and purpose of the course</b>	Establishing and specifying the topic of the bachelor's thesis, collecting and familiarizing with the literature on the subject. Establishing the source base. Planning and developing the structure of the thesis and the research tool.	
<b>Teaching tools</b>	Multimedia board and projector, sample diploma theses.	
<b>Prerequisites:</b>	Basic knowledge of social sciences.	

<b>Learning outcomes matrix for a module/subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic activities</b>			
Symbol learning effect	A student who passes a module (subject) knows/understands/is able to:	Methods of verifying the achievement of intended learning outcomes	The form of teaching activities * enter symbol
D.U31.	Critically analyzes published scientific research results.	<i>Objective Structured Clinical Examination /OSCE/</i>	S/W
D.U32.	Conducts qualitative research using research tools.	<i>Objective Structured Clinical Examination /OSCE/</i>	S/W
O.K5.	Seek expert advice if you have difficulty solving a problem on your own.	<i>Extended observation by teacher</i>	S/W
O.K7.	Notifies and recognizes own limitations in terms of knowledge, skills and social competences and performs self-assessment of educational deficits and needs.	<i>Extended observation by teacher</i>	S/W
*W-lecture; S-seminar; K-conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work			
<b>EXAMPLES OF METHODS FOR VERIFYING LEARNING OUTCOMES</b> <u>in terms of knowledge (lectures/seminars):</u> and oral exam (non-standardized, standardized, traditional, problem-based); written exam – the student generates / recognizes the answer (essay, report; short structured questions /SSQ/; multiple choice test /MCQ/; multiple answer test /MRQ/; matching test; Y/N test; answer completion test), <u>in terms of skills (exercises/conversations):</u> Practical exam; Objective Structured Clinical Examination /OSCE/; Mini-CEX (mini – clinical examination); Realization of assigned task; Project, presentation <u>in the field of social competences:</u> reflective essay; extended observation by supervisor/lead teacher; 360° feedback (opinions from teachers, colleagues, patients, other collaborators); Self-assessment (including portfolio) <b>BUNA</b> –the student's own work is verified by assessing the degree to which the assumed learning outcomes have been achieved: a test checking the student's knowledge of the topics specified in the syllabus, but also through term papers, projects, presentations and any other mid-semester work.			
<b>PROGRAM CONTENT TABLE</b>			
<b>Program content</b>		<b>Number of hours</b>	<b>Relating learning outcomes to CLASSES</b>
<b>SEMINAR, semester V, VI</b>			
1. Research problem. Definition of the research problem and the purpose of the study. 2. The structure of a bachelor's thesis in nursing. 3. Selection of subject literature adequate to the research problem – method of acquisition, selection in terms of current relevance. 4. Formal and technical aspects of a bachelor's thesis. 5. Bachelor's thesis methodology – definition of objectives, problems, research hypotheses and selection of research tools. 6. Principles of conducting research procedures in qualitative research – a case study. 7. Processing of the obtained results. 8. Preparation of the obtained results for scientific publication.		45	D.U31-32., O.K5., O.K7
<b>LECTURE, semester VI</b>			
1. Verification of the obtained results and comparison of them with the work of other researchers. 2. Methods of presenting a thesis.		10	D.U31-32., O.K5., O.K7
<b>LITERATURE LIST</b>			
<b>Basic literature:</b> — According to thematic groups chosen by students.			
<b>Additional literature:</b> — Załucki M. (red.). <i>Prawo własności intelektualnej</i> , Difin, Warszawa 2014.			
<b>Method of passing and forms and basic assessment criteria/examination requirements</b>			
<b>A. Method of passing</b> — Pass without grade – semester V — Graded Pass – Semester VI			

## **B. Forms and criteria of passing**

Form of credit:

- developing and presenting part of your work as described in a given semester,
- developing your own research results (if the work is research),
- participation in the discussion.

The diploma thesis will be assessed on:

- adequacy of content to the topic,
- substantive value,
- exhaustion of the topic,
- construction of work,
- grammatical/stylistic correctness,

if the work is research:

- evaluation of the results obtained,
- reliability of results,
- interpretation of results,
- form of presentation.

Participate in the discussion:

- frequency of speaking,
- the substantive significance of the statement,
- forms of expression.

**A bachelor's thesis may be of the following nature:**

- research – e.g. diagnostic survey,
- review – collecting and systematizing the literature on the topic under consideration,
- case study – description of a selected clinical situation.

**In order to obtain credit in semester V, a student must demonstrate the ability to prepare a diploma thesis and participate in discussions in the following areas:**

- selected work topic with justification, work objective and work plan,
- collected literature,
- the first chapter of the thesis was written,

Moreover

if the work is of a case study or research nature, the student presents the methodology underlying the work:

- prepared research problems,
- described methods, techniques and research tools, as well as the organization and course of research,

If the work is of a research nature, the student also presents:

- prepared research tool,
- conducted research – data collected in a spreadsheet,

**In order to obtain credit in semester VI, the student must submit:**

if the work is of an illustrative nature, the student presents:

- writing the remaining chapters of the work, ending/summarizing the work,
- list of references,
- list of tables and figures, appendices
- a diploma thesis prepared for defense,

if the work is a case study, the student presents:

- case description,
- nursing diagnoses,
- the nursing process,
- summary,
- list of references,
- list of tables and figures, appendices,
- a diploma thesis prepared for defense,

If the work is of a research nature, the student presents:

- conducted statistical analysis and presents the research results,
- discussion of research results,
- conclusions,
- discussion,
- list of references,
- list of tables and figures, appendices

- a diploma thesis prepared for defense.

**Final grade:**

Criteria for obtaining a final grade:

- obtaining a pass for the seminar in semester V;
- the student obtains an anti-plagiarism report and states that the work does not indicate any significant similarities detected during verification by the Uniform Anti-plagiarism System;
- submission and acceptance of the diploma thesis at the Dean's Office.

**Approval: Vice-Rector for Education**